# **COMMITTEE ON ACCREDITATION MINUTES**

# June 15, 2006

# **California Commission on Teacher Credentialing** Sacramento, California

#### **Committee Members Present**

Fred Baker Lynne Cook Diane Doe Ed Kujawa

Irma Guzman Wagner Karen O'Connor Ruth Sandlin Sue Teele Donna Uyemoto

#### **Staff Members Present**

Larry Birch, Director

Teri Clark, Interim Administrator Cheryl Hickey, Consultant

Teri Ackerman, Analyst/Recorder

#### **Committee Members Absent**

Dana Griggs David Madrigal

#### **Others Present**

Terry Cannings Mary Sandy Iris Riggs Joyce Abrams Ellen Curtis-Pierce Paul Beare Sue Westbrook Colleen Torgerson

Robin Chiero John Kenney

#### **CALL TO ORDER**

The meeting of the Committee on Accreditation was called to order by Lynne Cook, Co-Chair, at 9:35 a.m. on Thursday, June 15, 2006.

#### APPROVAL OF THE AGENDA

Co-Chair Lynne Cook reviewed the agenda for the June meeting. It was moved, seconded (Teele/Baker) and carried to approve the agenda as amended.

## **APROVAL OF THE MINUTES**

The minutes of the February 2006 meeting of the Committee on Accreditation were reviewed. It was moved, seconded (Doe/Teele) and carried to approve the minutes as amended.

#### **CO-CHAIR AND MEMBER REPORTS**

Fred Baker announced that he and his wife will become grandparents for the first time in early August. Fred also noted that he will be going to Thailand for two weeks to assist with the ongoing tsunami clean up as a translator/interpreter. Fred's wife, Rosalie will be taking part in a systemwide program for 100 CSU students in France in 07-08. The Bakers are looking forward to living in France. He also added that the COA was well represented at the Minutes of the June

2006 Meeting

Second Annual CSU, San Bernardino Golf Tournament where Fred took the third place trophy. The winner of the tournament was Ruth Sandlin's son.

Ruth Sandlin and Iris Riggs will be giving a presentation at the International Council for Teachers in Brazil. After presenting, Ruth is looking forward to taking part in an ecological tour of the Amazon rain forest.

Ed Kujawa announced that his wife is recovering from spinal fusion surgery. Ed feels he can now add Occupational Therapist and Physical Therapist to his list of skills. Ed's wife is facing a lengthy recovery and is doing well.

Sue Teele announced that she is using her book proceeds to treat 11 family members to a trip to the big island of Hawaii.

Speaking of Hawaii, Irma Guzman Wagner added that she just returned from visiting her son and his family on the island of Kauai.

Co-Chair Lynne Cook announced that her second grandchild has been born and is doing well. It's a girl! Lynne's textbook will be out in one month.

#### STAFF REPORT

Director, Larry Birch introduced Commissioner Kenney, who was sitting in on the meeting. Commissioner Kenney introduced himself to the COA stating that he wants to understand more about the accreditation process. Dr.,Birch then announced that he has been appointed Director of the Professional Services Division of the Commission. Interim administrators for the PSD are Teri Clark, Phyllis Jacobson and Mike McKibbin. Dr. Birch stressed that he and the administrators are acting as a team. It was also announced that Dr. Swofford is retiring from the Commission effective August 16, 2006. He is currently working at the office of the Secretary of Education on special projects. While awaiting the appointment of a new executive director, Mary Armstrong and Dale Janssen are serving as interim co-directors of the Commission. Dr. Birch also added that the Commission has endorsed replacing the vacant COA K-12 member. Nominations are currently being accepted. Materials are due by July 7.

# REPORT OF PROGRAM AND INSTITUTIONAL ACCREDITATION RECOMMENDATIONS

Interim Administrator, Teri Clark presented the items in this report.

#### <u>Program(s) of Professional Preparation for the Pupil Personnel Services Credential</u>

It was moved, seconded (O'Connor/Sandlin) and carried (Teele recused) to grant initial accreditation to the following programs of professional preparation:

San Francisco State University School Social Work

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Phillips Graduate Institute School Psychology

University of California, Riverside School Psychology School Psychology Internship

San Jose State University
School Social Work
Child Welfare and Attendance

University of San Diego School Counseling

#### Program(s) of Professional Preparation for the Administrative Services Credential

It was moved, seconded (Teele/Uyemoto) and carried (Sandlin and Baker recused) to grant initial accreditation to the following programs of professional preparation:

Prepared Preliminary Credential
Professional Credential

University of San Francisco Preliminary Credential Professional Credential

California State University, Fullerton Preliminary Credential

California State University, San Bernardino Preliminary Credential Preliminary Internship

Loyola Marymount University Preliminary Credential Preliminary Internship

California State Polytechnic University, Pomona Professional Credential

### Program(s) of Professional Preparation for the Education Specialist Credential

It was moved, seconded (Kujawa/O'Connor) and carried to grant initial accreditation to the following programs of professional preparation:

University of San Diego

Professional Clear Level II Education Specialist Credential Program Education Specialist: Deaf and Hard of Hearing

Multiple Subject BCLAD Emphasis (American Sign Language (ASL) Credential Educational Specialist Credential Program: Deaf and Hard of Hearing Credential

National University

Professional Clear Level II Education Specialist Credential Program: Education Specialist: Deaf and Hard of Hearing

San Diego Unified School District

Education Specialist: Mild/Moderate Disabilities Internship (Level II)

**Humboldt State University** 

Preliminary Level I Education Specialist Credential Program:

Education Specialist: Moderate/Severe Disabilities (Level I) Education Specialist: Moderate/Severe Disabilities with Internship

It was moved, seconded (GuzmanWagner/Teele) and carried to grant a three year extension to the following experimental teacher-training program:

University of California, San Diego

Multiple Subject BCLAD Emphasis (American Sign Language (ASL) Credential Educational Specialist Credential Program: Deaf and Hard of Hearing Credential

The COA has directed staff to add this experimental program to the August agenda for further discussion regarding policy implications and reporting over the three year time frame.

# REPORT OF THE ACCREDITATION VISIT TO CALIFORNIA STATE UNIVERSITY, FRESNO

Director, Larry Birch gave an overview of the merged COA/NCATE accreditation visit to California State University, Fresno, conducted March 15, 2006. He introduced Teri Clark Interim Director, standing in for the team leader who was unavailable. Teri Clark presented the accreditation team report and answered questions. Paul Beare, Dean of Education, Colleen Torgerson, and Robin Chiero represented the institution.

It was moved, seconded (Kujawa/Teele) and carried to make the following accreditation decision for California State University, Fresno based upon the Accreditation Team Report, team recommendations and staff recommendations:

1. The decision for California State University, Fresno is ACCREDITATION.

On the basis of this decision, the institution is authorized to recommend candidates for the following credentials:

- Agricultural Specialist
- Administrative Services Preliminary

**Preliminary Internship** 

Professional

- Clinical Rehabilitative Services
   Language, Speech and Hearing
- Early Childhood Education Specialist
- Education Specialist (Special Education)

Preliminary Level I

Mild/Moderate Disabilities

Mild/Moderate Disabilities Internship

Moderate/Severe Disabilities

Moderate/Severe Disabilities Internship

Deaf and Hard of Hearing

Professional Level II

Mild/Moderate Disabilities

Moderate/Severe Disabilities

Deaf and Hard of Hearing

- Health Services (School Nurse)
- Multiple Subject Credential

Multiple Subject

BCLAD Emphasis (Spanish, Hmong)

Multiple Subject Internship

Pupil Personnel Services Credential

**School Counseling** 

School Psychology

School Psychology Internship

School Social Work

Child Welfare and Attendance

 Reading and Language Arts Specialist Reading Certificate

### Reading and Language Arts Specialist

- Resource Specialist Certificate
- Single Subject Credential
   Single Subject Credential
   Single Subject Internship

#### 2. In addition:

- The institution's response to the preconditions is accepted.
- California State University, Fresno is permitted to propose new credential programs for approval by the Committee on Accreditation.
- California State University Fresno is placed on the schedule of accreditation visits for the 2012-2013 academic year subject to the continuation of the present schedule of accreditation visits by both the National Council for the Accreditation of Teacher Education and the California Commission on Teacher Credentialing.

# <u>ADOPTION OF 20006-2007 SCHEDULE OF COMMITTEE ON ACCREDITATION</u> MEETINGS

Teri Clark, Interim Administrator, presented a proposed calendar of meeting dates for the 2006-2007 academic year. Optional dates were included on the second and fourth Thursday of the month as well as the traditional third Thursday of the month. As two members of the COA weren't present, it was moved, seconded (O'Connor/Doe) and carried to temporarily hold the dates of August 24, 2006, October 12, 2007, February 15 and 16, 2007 and June 7 and 8, 2007 open, until the entire Committee on Accreditation could select the dates that work best for them. It was agreed that a vote would be taken by e-mail.

The Committee on accreditation has responded to the email vote and the following meeting dates are those chosen by the COA for the 2006-2007 academic year:

August 24, 2006 October 12 2006 February 14 and 15, 2007 June 6 and 7, 2007

#### DISCUSSION OF BIENNIAL REPORTS AND DATA TO BE SUBMITTED

Interim Administrator, Teri Clark introduced this item by focusing on four questions for the COA and Accreditation Study Work Group to consider. It was also noted that additional staff direction was given at the June 1, 2006 Commission meeting in language that restarts the Accreditation cycle in the 2007-08 academic year. The COA with Accreditation Study Work Group members reviewed the questions presented and achieved consensus on the types of data that will be included in the biennial reports.

## NCATE AND TEAC – RESPONSES TO QUESTIONS

Teri Clark, Interim Administrator presented the responses provided by both NCATE and TEAC to questionnaires posed by the COA and the Work Group. Discussion covered the creation of a nexus of national accrediting bodies and what we do in California, showing how the two can be melded. It was agreed that common unit standards are needed between national and state accrediting bodies. If the national model is used it will be necessary to include the state's common standards. It was also the consensus of those attending the meeting that if we make standards to match those of NCATE, the national body would adhere to them. Along with creating NCATE like standards, California would also require biennial reports and a sixth year visit by an accrediting agency.

#### TRANSITION TO NEW SYSTEM/RESTART OF ACCREDITATION

Teri Clark, Interim Administrator, presented this item, structuring the discussion of steps necessary to restart the accreditation system with the understanding that the Commission has instructed staff to return to the July 31- August 1 Commission meeting with an action item to that effect. Tables were provided showing some of the steps which are necessary to restart the accreditation process. Revisions were made, changing Step 1 to "Adopt Revised Accreditation Process and Step 2 as, "Take Action to Restart Accreditation" followed by, "Develop Priorities For the New Accreditation Schedule" and "Develop the Schedule Based on Priorities, Assign Each Institution to a Year in the Cycle." Suggestions were made that there be a plan for dissemination to the public regarding restart information and that the tables include a work plan for pending issues. In addition, it was discussed that the reframing of the current required elements as indicators could be helpful to institutions of higher education and to creating documents of a more reasonable size.

#### **ADJOURNMENT**

Lynne Cook, Co-Chair, adjourned the meeting of the Committee on Accreditation at 3:55 p.m. on Thursday, June 15, 2006.